

GRADE THREE SPANISH OVERVIEW

OBJECTIVES: The objective of the Spanish program is to introduce students to different cultures as well as a new language, using an interactive hands-on approach. The goal of the program is to develop the skills of listening, speaking, reading, and writing in a positive learning environment. Students will develop listening skills that will enable them to comprehend basic vocabulary, structures, and expressions essential for everyday communication. Speaking skills will enable children to respond to simple questions, statements, and commands using words, phrases, and short sentences. Participating in cultural activities will result in acquiring a basic understanding and appreciation of the diversity of cultures in the Spanish-speaking world.

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In third grade students will be introduced to “¡Viva el Español!” Learning System A. Learning System A contains many exercises and activities for practicing writing skills enabling the students to manipulate their newly acquired language skills. Students will continue to develop their listening, reading, writing and speaking skills by reviewing the vocabulary and grammar already learned and expanding on it with the new material. Students will also put into action what they’ve learned through skits, puppet shows and dialogues.

Fall- Topics addressed: greetings and goodbyes, classroom vocabulary, numbers 1-20, colors, days of the week, parts of the body and animals.

Cultural events for this term are: Hispanic Heritage Month (September 15-October 15), El Día de la Raza, (Columbus Day, October 12), El Día de los Muertos (Day of the Dead, November 1-2) and El Día de Acción de Gracias (Thanksgiving, November 28).

Winter- New topics will include: tener expressions, numbers 20-40, family, weather expressions, months and clothing.

During this period of time we will celebrate Las Posadas, (December 16-24), El Día de los Reyes Magos/Three Kings Day (January 6), José

Martí's Birthday (January 28), Frida Kahlo on International Women's Day (March 8), Poetry Day (March 21) and César Chávez Day (March 31).

Spring- New topics introduced are: school life, fast and slow, numbers 40-50, estar expressions, city life, left and right, methods of transportation, summer activities, places and travel.

Cultural events include: La Semana Santa (Holy Week), Día de las Américas" (Day of the Americas, April 14), Día del Idioma Español (Day of the Spanish Language, April 23), Cervantes on World Book Day (April 23), Cinco de Mayo (May 5), San Fermín (Running of the Bulls July 6-14) and La Tomatina Festival (last Wednesday in August).

Instructional Materials and Resources:

Written Material: Core Program: "¡Viva el Español!" **Learning System A, Teach Them Spanish**

Visual Material: Videos, posters, photographs, picture books, flash cards.

Audio Material: CDs and tapes with dialogues, stories, songs, and music.

Other didactic material: card and board games, puzzles, puppets, realia, toys, bingo, matching activities, flash cards, dice, coloring pages, traditional Spanish rhyming, circle, and group games.