

GRADE SIX SPANISH OVERVIEW

OBJECTIVES: The objective of the Spanish program is to introduce students to different cultures as well as a new language, using an interactive hands-on approach. The goal of the program is to develop the skills of listening, speaking, reading, and writing in a positive learning environment. Students will develop listening skills that will enable them to comprehend basic vocabulary, structures, and expressions essential for everyday communication. Speaking skills will enable children to respond to simple questions, statements, and commands using words, phrases, and short sentences. Participating in cultural activities will result in acquiring a basic understanding and appreciation of the diversity of cultures in the Spanish-speaking world.

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In the sixth grade students will continue with the “¡Viva el Español!” Learning System B and use it in conjunction with “Tom Alsop’s” Grammar worksheets. Students will review the basic elements of Spanish studied previously. They will further develop their ability to read aloud, write, make up their own skits, and engage in friendly or formal conversations. Students will reinforce and expand upon already familiar topics in a spiraling approach, with even more emphasis on the four basic skills- listening, reading, writing and speaking. More focus will be given to speaking the target language in sentences, understanding questions and responding correctly, writing with greater accuracy and performing in teacher or student made dialogues and skits.

Fall-Grammar topics include: nouns/ articles, ar verbs/ present tense, adjectives/agreement/use of hay, er verbs/present tense, ir verbs/present tense, ser, estar, ser vs. estar, tener/tener que + infinitive/ tener idioms/ possessive adjectives/relatives, and ir a/ ir a + infinitive/contractions/possession.

Vocabulary topics include: numbers 0-90, classroom subjects, classroom objects, musical instruments, descriptive adjectives and the city.

Cultural events for this term are: Hispanic Heritage Month (September 15-October 15), El Día de la Raza (Columbus Day, October 12), El Día de los Muertos (Day of the Dead, November 1-2) and El Día de Acción de Gracias (Thanksgiving, November 28).

WINTER-Grammar topics addressed this winter are the following: time of day/positive-negative words, saber/conocer/numbers, irregular verbs/salir/hacer/ver/personal a, stem-changing verbs/ querer (ie)/poder (ue)/dormir (ue)/preferir (ie)/pedir (i) and reflexive pronouns/ verbs, weather expressions/hacer/ seasons.

Vocabulary topics include: city attractions and animals.

During this period of time we will celebrate Las Posadas (December 16-24), El Día de los Reyes Magos (Three Kings Day, January 6), José Martí's Birthday (January 28), Frida Kahlo on International Women's Day (March 8), Poetry Day (March 21) and César Chávez Day (March 31).

SPRING-Grammar topics include: direct object pronouns, indirect object pronouns, decir/dar/escribir, indirect/direct object pronouns/decir/dar/escribir, gustar, -ar/-er/-ir verbs/ preterite tense and comparisons/ más/menos...que/tanto/o/a/os/as...como/ tan...como.

Vocabulary topics include: restaurant, numbers 91-100 and prepositions.

Cultural events include: La Semana Santa (Holy Week), Día de las Américas" (Day of the Americas, April 14), Día del Idioma Español (Day of the Spanish Language, April 23), Cervantes on World Book Day (April 23), Cinco de Mayo (May 5), San Fermín (Running of the Bulls July 6-14) and La Tomatina Festival (last Wednesday in August).

Instructional Materials and Resources:

Core Program: "¡Viva El Español!" Learning system B, Tom Alsop's Good-Old Fashioned Spanish Grammar, Teach Them Spanish

Visual Material: Videos, posters, photographs, picture books, flash cards.

Audio Material: CDs and tapes with dialogues, stories, songs, and music.

Other didactic material: card and board games, puzzles, balls, puppets, bingo, dress-up clothing and shoes, toy foods and fruits, matching activities, flash cards, dice, recipes, traditional Spanish rhyming, circle and group games.

