

SPANISH OVERVIEW

Fifth Grade

OBJECTIVE: The objective of the Spanish program is to introduce students to different cultures as well as a new language, using an interactive hands-on approach. The goal of the program is to develop the skills of listening, speaking, reading, and writing in a positive learning environment. Students will develop listening skills that will enable them to comprehend basic to advanced vocabulary, structures, and expressions essential for everyday communication. Speaking skills will enable children to respond to more complex questions, statements, and commands using words, phrases, and sentences. Participating in cultural activities will result in acquiring a basic understanding and appreciation of the diversity of cultures in the Spanish-speaking world.

FALL: Students will use a spiral approach to review what was learned the previous years, and will expand their development of vocabulary and grammatical forms. They will further develop their ability to read aloud, write, and engage in friendly and formal conversations. Listening, speaking, reading, and writing skills will continue to spiral, increase and be heightened. Students will continue with the ¡Viva el Español! Learning System, using the ¿Qué tal? program. The instructional program will include: identifying parts of the body, face, hundreds, clothing, sizes, possession, physical traits, personal traits, comparisons, and parts of the home both exterior and interior. The grammar component will include: conjugating regular and irregular verbs, indirect object pronouns, agreement, a (personal), adjectives, interrogatives and conjugated verbs with infinitives.

Cultural events include: Hispanic Heritage Month and the Day of the Dead.

WINTER: Students will delve deeper into the topic of the home by describing it and the objects in particular rooms of the home, followed by chores, place settings and food. The grammar included continues to explore more regular and irregular verb conjugations. Prepositions are also introduced.

Cultural events include: Las Posadas, El Día de los Santos Inocentes, Three Kings Day and José Martí's Birthday.

SPRING: Students will study: food, drinks, breakfast, lunch, dinner, time, morning routines, evening routines, school and school personnel. The grammar includes stem-changing verbs, possessive adjectives, indirect object pronouns, reflexive verbs, comparisons and superlatives.

Cultural events include: Carnival, Holy Week, César Chávez Day, Day of the Americas, Day of the Spanish Language, St. George's day, Cervantes on World Book Day, Worker's Day, Cinco de Mayo and Simon Bolivar's Birthday.

Core Program: ¡Viva el Español! Learning System ¿Qué tal? Program