

SPANISH OVERVIEW

Fourth Grade

OBJECTIVE: The objective of the Spanish program is to introduce students to different cultures as well as a new language, using an interactive hands-on approach. The goal of the program is to develop the skills of listening, speaking, reading, and writing in a positive learning environment. Students will develop listening skills that will enable them to comprehend basic vocabulary, structures, and expressions essential for everyday communication. Speaking skills will enable children to respond to simple questions, statements, and commands using words, phrases, and short sentences. Participating in cultural activities will result in acquiring a basic understanding and appreciation of the diversity of cultures in the Spanish-speaking world.

FALL: Students will use a spiral approach to review what was learned the previous years, and will expand their development of vocabulary and grammatical forms. They will develop their ability to read aloud, write, and engage in friendly and formal conversations. Listening, speaking, reading, and writing skills will continue to spiral and expand. Students will continue with the “¡Viva el Español!” Learning System, using the “¡HOLA!” Program. The instructional program will include the use of definite and indefinite articles, singular and plural endings, similarities, descriptive adjectives, and animals from South America. The verbs *ir*, *gustar* and *hacer*, will be introduced.

Cultural events include: Hispanic Heritage Month and the Day of the Dead.

WINTER: Students will continue with ¡HOLA! and learn about the following: singular pronouns, prepositions with definite articles, the contraction *a/*, ways Hispanic people celebrate holidays and birthdays, “*tener*” expressions, pronouns *tú* and *usted*, telling time, interrogative words, forming questions, and ways in which to answer.

Cultural events include: Las Posadas, El Día de los Santos Inocentes, Three Kings Day and José Martí’s Birthday.

SPRING: Students will explore topics pertaining to: family, possession, the body, clothing, and comparisons. They will also use adjectives to describe feelings, likes and dislikes, (verb *gustar*), prepositional phrases for emphasis or clarification and *er* and *ir* verbs in the present tense. Students will use possessive adjectives, and diminutive endings too.

Cultural events include: Carnival, Holy Week, César Chávez Day, Day of the Americas, Day of the Spanish Language, St. George’s day, Cervantes on World Book Day, Worker’s Day, Cinco de Mayo and Simon Bolivar’s Birthday.

Core Program: ¡Viva el Español! Learning System ¡Hola! Program